

Tbilisi State University Institute for European Studies

Course Syllabus

Course title	European Union Governance and Politics ევროკავშირის პოლიტიკა და მმართველობა
Author (authors)	Dr. Sergi Kapanadze: Associate Professor
Lecturer (Lecturers)	Dr. Sergi Kapanadze: Associate Professor Faculty of Social and Political Sciences, Ivane Javakhishvili Tbilisi State University, Georgia sergikap@yahoo.com sergikap@gmail.com sergi.kapanadze@tsu.ge
Course code	Code is granted under the general regulation of the University
Course status	Tbilisi State University Institute for European Studies
	Master's programme in European Studies
	Course is compulsory
Aim of the course	The course intends to provide MA students with the fundamental knowledge about the processes, institutions, different policies and the decision-making process of the European Union. Students should also be able to receive basic theoretical and practical knowledge about European integration. Moreover, graduates from the course should receive fundamental information about the current state of EU-Georgian relations, as well as the perspectives of further integration.
ECTS credits and hours taught	ECTS – 5; Contact hours – 45; Hours for independent work - 75
Admission precondition	No formal preconditions. Good knowledge of English language is required, as students will have to read and

	comprehend vast volumes of literature.
Course output	<u>Learning and awareness:</u> Students will learn about the ways how the EU institutions function and what is the decision-making and governance process in the EU. <u>Ability to draw conclusions:</u> Students will develop the skills for analysis and synthesis, as they will have to write 500 words long article reviews for every lecture. <u>Communication skills:</u> Students will develop presentation skills, as they will present complex theoretical issues to the class.
Course contents	See annex 1
Teaching method	Lecture-Seminars Students will attend three hour long seminars regarding each topic. During each of such contacts, first part of the lecture will be devoted to the discussion of the readings that students were supposed to do for the particular lecture. During the second part of the lecture, professor will discuss new material with the students. Discussion/debates; seminars; group work; in-class presentations
Assessment criteria	<u>Attendance and Participation - 10%</u> <u>Article reviews - 25 %</u> <u>Midterm exam - 25 %</u> <u>Final Exam - 40 %</u> <u>Attendance and Participation:</u> students will have to sign the sign-in sheet during every lecture. Be warned that the "participation" component is rather subjective and will depend on the lecturer's assessment of student's abilities. <u>Article reviews:</u> before every lecture students have to submit the article reviews. Each review has to be no more than 500 words. <u>Midterm exam:</u> you will have 3 hours for the mid-term exam. During this time you will have to write an exam consisting of three parts. First part will consist of the multiple choice questions; second part will consist of the questions to which you

	have to write answers, whereas the third part will consist of an essay question, to which you will have to write a 2-3 pages long response. <u>Final Exam:</u> Final exam will be conducted according to the same principle as the midterm. <u>Academic dishonesty and plagiarism:</u> student, who will be resort to plagiarism will be automatically graded with "zero". This punishment will be granted for copying from other students, students' materials, books, et cetera. Final grade allocation happens in accordance of the following scale: <table> <tr> <td>A</td><td>90%-100%</td></tr> <tr> <td>B+</td><td>85%-89%</td></tr> <tr> <td>B</td><td>80%-84%</td></tr> <tr> <td>C+</td><td>74%-79%</td></tr> <tr> <td>C</td><td>64%-73%</td></tr> <tr> <td>D</td><td>50%-63%</td></tr> <tr> <td>F</td><td>0%-49%</td></tr> </table>	A	90%-100%	B+	85%-89%	B	80%-84%	C+	74%-79%	C	64%-73%	D	50%-63%	F	0%-49%
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Basic literature	Neill Nugent, <i>Government and Politics of the European Union</i>, Palgrave Macmillan, July 2010 Michelle Cini, <i>European Union Politics</i>, Oxford University Press, March 2010														
Additional literature	Desmond Dinan, <i>Ever Closer Union</i> , Lynne Rienner Publishers, 2010														

Course work-plan

N	Topic of the Lecture	Literature
1	Introductory remarks on the political system of the European Union; explanation of useful terminology; overview of relations among various pan-European organizations; Introduction of the primary sources that will be used during the course. Explaining grading, testing and presentation systems, as well as the structure of the course	No Readings No Article Review
2	Brief History of European Integration: creation of the European communities; creation of the European Union 1945-1992	Cini, pp. 15-47 Article review:
3	European Union today. Overview of the last two decades.	Cini, pp. 48-68 Article review:
4	European Council	Nugent, Part 3: "The European Council" Article Review: 1. Simon Bulmer, "The European Council's First Decade, Between Interdependence and Domestic Politics", Journal of Common Market Studies, Volume XXIV, No. 2, 1985
5	Council of Ministers	Cini, pp. 141-161 Article Review: Helen Wallace, "The Council: An institutional chameleon?", Governance: An International Journal of Policy, Administration, and Institutions, Vol. 15, No. 3, July 2002 (pp. 325-344)

6	European Commission	Cini, pp. 125-140 Nugent, Part III, The Commission Article Review: Myrto Tsakatika, "European Commission; Between Continuity and Change", Journal of Common Market Studies, Volume 43, Number 1.
7	European Parliament	Cini, pp. 162-175 Nugent, Part III, The European Parliament Article Review: Andreas Maurer, "The Legislative Powers and Impact of the European Parliament", Journal of Common Market Studies, 2003, Volume 41, Number 2.
8	Courts and other institutions	Cini, pp. 176-206 Nugent, Part III, European Union Law and the EU's Courts; Other institutions Article Review: Anne-Marie Burley and Walter Mattli, "Europe before the Court: a Political Theory of Legal Integration", International Organization 47-1, Winter 1993
9	Midterm Exam	
10	Single Market	Cini, pp. 258-274 Article Review: Diarmuid Rossa Phelan, "Between the Single Market and the European Union", Political Science and Politics, Vol. 26, No. 4. (Dec., 1993), pp. 732-736.

11	Common Agriculture Policy (CAP); Regional Policy and Structural Funds	Cini, pp. 340-357 Cini, pp. 291-305 Article review: Lee Ann Patterson, "Agricultural Policy Reform in the European Community: A Three-Level Game Analysis", International Organization, Vol. 51, No. 1. (Winter, 1997), pp. 135-165
12	Economic and Monetary Union	Cini, pp. 324-339 Article Review: Philippe Pochet, "Monetary Union and Collective Bargaining in Europe: An Overview", http://www.ose.be/files/pie/introEMUcolbarg.pdf
13	External Relations of the EU	Cini, pp. 225-257 "Making EU Foreign policy more effective", Freidrich Ebert Foundation, Working Paper No 12, May 2002 Topic for Presentation:
14	Justice and Home Affairs	Cini, pp. 306-323 Jorg Monar, "JHA and Eastward Enlargement", Discussion Paper, Zentrum für Europäische Integrationsforschung, (Center for European Integration Studies), C 91, 2001.

15	External Relations of the EU: European Neighborhood Policy and Eastern Partnership: Relations with Georgia	Commission of the European Communities, Communication from the Commission, "European Neighborhood Policy", Strategy paper, Brussels, 12.5.2004, COM (2004) 373 final. Dov Lynch, "Why Georgia Matters", European Institute for Security Studies, Chaillot Paper, 2006 Article Review: Judith Kelley, "New Wine in Old Wineskins; Promoting political reform through the New European Neighborhood Policy", Journal of Common Market Studies, Volume 44, Issue 1, 2006
16	FINAL EXAM	