

Tbilisi State University Institute *for* European Studies

Course Syllabus

Course title	Europeanization of Central and Eastern Europe ცენტრალური და აღმოსავლეთ ევროპის ევროპეიზაცია
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Course code	Code is granted under the general regulation of the University
Course status	Tbilisi State University Institute for European Studies
	Master's programme in European Studies
	Course is compulsory
Aim of the course	This course aims at providing students with the knowledge about the transformative processes that have taken place in the Central and Eastern Europe as a result of this region's approximation with the European Union. Course aims at providing theoretical outlook on the process of Europeanization. At the same time it will look at different policy areas where europeanization was substantial and will examine case studies of particular countries. This course will also look at the accession process, identifying main milestones in the EU's relations with the neighbor countries. This course has a very practical objective. It aims at providing the student with the practical insights on how the states of the Central and Eastern Europe acceded to the European Union. Students who have taken this course should be able to analyze the prospective enlargements of the European Union and be able to compare them with the previous enlargement rounds.
ECTS credits and hours taught	ECTS – 5; Contact hours – 45; Hours for independent work - 75

Admission precondition	Good knowledge of English language Institutions and Policies of the European Union
Course output	Students, who have taken this class should be able to understand the process of Europeanization, as a wider phenomenon which affects the states relating to the European Union. Students will know several instances of Europeanization in various spheres of public life of the Central and Eastern European States; for instance, students should be able to draw parallels between the Europeanization in a particular field in one of the already member states of the EU, and any other state, where the Europeanization process is still taking place. And last, but not the least, students should be able to apply the theories of Europeanization and European Integration in general to the Europeanization processes, which take place in a particular state.
Course contents	See annex 1
Teaching method	During the first half of the course, lecturer will be delivering presentations and sharing information with the students on the Enlargement processes in the European Union, as well as different theories of Europeanization (Units 1-10). Even though during this part of the course mainly lectures will be read, special time will be allocated to the discussions of the topics, hence second part of the lectures during this part of the course will be more interactive and seminar type. In the second half of the course (Units 11-15), students will be delivering presentation on the Europeanization of the particular policy areas in a particular Central and Eastern European state. Every presentation will be preceded by an introduction by the lecturer and will be followed by an interactive exchange of opinions among the students and the lecturer. Students will be graded not only for these presentations, but also for the term papers, which they have to submit by the end of the academic year. They can not write a term paper on the same subject as their presentation was, in order to diversify the areas of their interest and encourage academic honesty.
Assessment criteria	Participation and Attendance 15% In-Class Presentations 20% Term Paper 30% Final Exam Open Book 35% Students have to prepare the presentations, which they will submit in the second week of the class. They will have to pick a country from the CEEC and a particular policy sphere, which has undergone the Europeanization process. Then they will have to analyze what changed and how it changed and will have to deliver the results of the research to the class. This exercise will be evaluated with the 20 % of the total grade. Presentations should be 30 minutes each and should

	be prepared in groups of two, or three students. At the end of the semester students will have to submit the term papers, which will be basically the same as the presentations with two important exceptions: first, students now have to apply the theories of Europeanization or European Integration, and have to explain the transformation in a particular policy area through these theories; second, students can not write about the same topic and country as in their presentations (though they can choose either the same policy area, or a same country, but not both). Term papers should be no more then 2500 and no less then 2000 word, typed in Times New Roman, 12, justified, with regular 2.5 margins, 1.5 line spacing This exercise will have a value of 30 % of the total grade. In the end of the second week students will write a final exam, which will be in-class open book exam lasting for two hours. During this period students will be checked for their analytical skills and their ability to utilize practically what they learnt in the class. This exercise will have a value of 35 % of the total grade. Attendance and participation during the classes will be graded with 15 points. Grade Scale: - A 90%-100% - B+ 85%-89% - B 80%-84% - C+ 74%-79% - C 64%-73% - D 50%-63% - F 0%-49%
Basic literature	
Additional literature	

Course work-plan

N	Topic of the Lecture	Literature
1	Introduction;	
2	Previous Enlargements of the European Community / European Union; first enlargement; case of the United Kingdom	Readings: 1) Desmond Dinan, <i>Ever Closer Union</i>, Lynne Rienner Publishers, Third Edition, 2005, pp.60-74 2) Neill Nugent, "Previous Enlargement Rounds", in Neil Nugent, ed. <i>European Union Enlargement</i>, Palgrave Macmillan, 2004, pp. 22-27 3) Kaiser and Elvert, "What Alternative is Open to us? Britain", in Wolfram Kaiser and Jurgen Elvert, <i>European Union Enlargement, A Comparative History</i>, Routledge, 2004, pp. 9-30
3	Previous Enlargements of the European Community / European Union; second, third and fourth enlargements; cases of Spain and Austria	Readings: 1) Neill Nugent, "Previous Enlargement Rounds", in Neil Nugent, ed. <i>European Union Enlargement</i>, Palgrave Macmillan, 2004, pp. 27-33 2) Ricardo Martin de la Guardia "In Search of Lost Europe: Spain", in Wolfram Kaiser and Jurgen Elvert, <i>European Union Enlargement, A Comparative History</i>, Routledge, 2004, pp.93-111 3) Michael Gehler, "A Newcomer experienced in European integration: Austria", in Wolfram Kaiser and Jurgen Elvert, <i>European Union Enlargement, A</i>

		<i>Comparative History</i> , Routledge, 2004, pp. 131-149
4	Previous Enlargements of the European Union: 5 th Enlargement; general overview	Readings: 1) Desmond Dinan, "Enlargement", in <i>Ever Closer Union</i> , Lynne Rienner Publishers, Third Edition, 2005, pp.133-158
5	Previous Enlargements of the European Union: 5 th Enlargement; case studies	Readings: 1) Desmond Dinan, "Enlargement", in <i>Ever Closer Union</i> , Lynne Rienner Publishers, Third Edition, 2005, pp.133-158 2) Darina Malova and Marek Rybar, "The European Union's policies towards Slovakia", in Jacques Rupnik and Jan Zielonka, <i>The Road to the European Union: The case of Czech and Slovak Republics: Volume 1</i> , Manchester University Press, 2003, pp. 98-111 3) Susan Senior-Nello, "The economic criteria for EU accession: lessons from the Czech and Slovak Republics", in Jacques Rupnik and Jan Zielonka, <i>The Road to the European Union: The case of Czech and Slovak Republics: Volume 1</i> , Manchester University Press, 2003, pp. 113-137
6	Europeanization of the policy areas: Europeanization of the government structures, responsible for the coordination of European policies	Readings: 1) Dimitrova, Antoaneta and Dimiter Toshkov, "The Dynamics of Domestic Coordination of EU Policy in the New Member States: Impossible to Lock In?", <i>West European Politics</i> , Vol. 30, No. 5, November 2007 2) Sergi Kapanadze, "Coordination of the

		European policies in the EU Partner States”, Presentation delivered for the Caucasus Research Resources Center, 30.04.2007 3) Hussein Kassim, “Meeting the Demands of EU Membership: The Europeanization of National Administrative Systems”, in Kevin Featherstone and Claudio Radaelli, <i>The Politics of Europeanization</i>, Oxford University Press, 2003, pp. 84-111
7	Europeanization as a theoretical concept: Institutional Isomorphism, Conditionality and Socialization	Readings: 1) Radaelli, Claudio, “Policy Transfer in the European Union: Institutional Isomorphism as a Source of Legitimacy”, in <i>Governance</i>, 13:1, 2000, pp. 25-43 2) Frank Schimmelfennig, Stefan Engert and Heiko Knobel, “The Conditions of Conditionality: The Impact of the EU on Democracy and Human Rights in European Non-Member States”, Paper prepared for Workshop 4, “Enlargement and European Governance”, ECPR, Joint Session of Workshops, Turin, 22-27 March 2002 3) Grabbe, Heather, “A Partnership for Accession? The Implications of EU conditionality for the Central and East European Applicants”, Robert Schuman Centre Working Paper 12/99, San Domenico di Fiesole (FI): European University Institute, 1999

8	Europeanization as a theoretical concept: Neofunctionalism and Intergovernmentalism	Readings: Mette Eilstrup-Sangiovanni, <i>Debates on European Integration</i> , The European Union Series, Palgrave Macmillan, 2006, pp. 105-133; 135-159
9	Europeanization as a theoretical concept: Liberal Intergovernmentalism and Multi Level Governance	Readings: 1) Andrew Moravcsik, <i>The Choice for Europe, Social Purpose and State Power from Messina to Maastricht</i> , Ithaca, Cornell University Press, pp. 18-85 2) Markus Jachtenfus and Beate Kohler-Koch, "Governance and Institutional Development", in <i>Antje Wiener and Thomas Diez, European Integration Theory</i> , Oxford University Press, 2004, pp. 97-115
10	Europeanization as a theoretical concept: New Institutionalisms and Constructivism	Readings: 1) Mette Eilstrup-Sangiovanni, <i>Debates on European Integration</i> , The European Union Series, Palgrave Macmillan, 2006, pp. 304-324; 406-434
11	Presentations of the Case Studies	Some guiding readings for UNIT 11-15: (please consult the lecturer on additional materials) 1) Claudio Radaelli, "The Europeanization of Public Policy", in Kevin Featherstone and Claudio Radaelli, <i>The Politics of Europeanization</i> , Oxford University Press, 2003, pp. 27-5 2) Benz, Arthur, Eberlein, Burkard, "The europeanization of regional policies: patterns of multi-

		level governance”, <i>Journal of European Public Policy</i>, 1999, 6:2, pp. 329-348 3) Diereinger, Jurgen/Lindstrom, Nicole, with Jaroslaw Bajaczyk and Ionel-Sorin Moisa, “the Europeanization of Regions in EU-Applicant Countries. A Comparative Analysis of Hungary, Poland, Romania and Slovenia, CEU Working Papers, IRES NO 2002/1 4) Margarita Balmaceda, “EU Energy Policy and Future European Energy Markets: Consequences for the Central and East European States”, Working Papers No 42, Mannheimer Zentrum für Europäische Sozialforschung, 2002 5) Sandra Lavenex, “Eu External Governance in Wider Europe”, <i>Journal of European Public Policy</i>, 11:4, August 2004, pp. 680-700 6) Judith Kelley, “Old Wine in New Wineskins: Promoting political reforms through the new European Neighborhood Policy”, <i>Journal of Common Market Studies</i>, 2006, Volume 44, Number 1, pp. 29-55 7) Jacques Rupnick and Jan Zielonka, <i>The Road to the European union: The Czech and Slovak Republics</i>”, Manchester University Press, 2003 8) Klaudijus Maniokas, Ramunas Vilpisauskas and Darius Zeruolis, <i>Unification of Europe and Lithuania’s EU Accession Negotiation</i>, Vilnius, Eugrimas, 2005
12	Presentations of the Case Studies	

13	Presentations of the Case Studies	
14	Presentations of the Case Studies	
15	Presentations of the Case Studies	
16	Final lecture and wrap-up; preparation for the final exam	