

Tbilisi State University Institute *for* European Studies

Course Syllabus

Course title	EU Social Policy and Multicultural Processes სოციალური პოლიტიკა და მულტიკულტურული პროცესები ევროკავშირში
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Course code	Code is granted under the general regulation of the University
Course status	Tbilisi State University Institute for European Studies
	Master's programme in European Studies
	Course is compulsory
Aim of the course	• to offer a theoretically informed study of EU social policy and multicultural processes across a selection of key issue areas ; • to provide a detailed knowledge of how national and EU institutions interact in European policy making in both social fields and multicultural processes; • to introduce principal theories of social policies along three core policy dimensions: agenda setting, decision making and policy implementation; • to introduce students to several relevant

	discourses on culture and identity in contemporary Europe; • to explore the regional, national and translational dimensions of socio-cultural identification. This part also looks at these identities in the context of supranational unification and eastward extension of the European Union, as well as at their role in the process of shaping a European self; • to introduce a social policy as the use of political power to supersede, supplement or modify operations of economic systems in order to achieve results which the economic system would not achieve on its own; • to introduce social policy as a phenomenon guided by values other than those determined by market forces.
ECTS credits and hours taught	5 ECTS Credits Contact Hours – 45 hours (Lecture – 15h; Seminars – 30h) Self-Study – 80 hours
Admission precondition	N/A
Course output	By the end of this class, students will be able to: 1. Identify key social policies and social issues in contemporary Europe; 2. Evaluate the role played by various local and regional and supranational institutions in social policies in the future architecture of Europe, and make the connection between them. 3. Investigate some functioning mechanisms of the European Union, existing local cultures and identities, as well as multicultural politics.
Course contents	See annex 1
Teaching method	One Hour Direct Lecturing and Two Hours of interactive Discussion Seminar The instructor demonstrates the facilitation skills to students during the first two days of classes. Each student must facilitate two one-hour discussion sessions using the facilitation methodology presented by instructor. The schedule for their facilitation sessions will be developed in detail. Each student will be assigned a date, a time, and the discussion questions/topics/areas of concern for the facilitation session in advance. Each of them must have 5 minute pre-session and after session individual meetings with the instructor to develop a plan for their up-coming facilitation, receive

	consultations, and get feedback. Each of them must write description of flipcharts and discussion summaries of their facilitation sessions that will include: the main points of the discussion maximum one paragraph), their comments/reflection (maximum two paragraphs), flip charts notes. <u>Facilitator should send the discussion summaries to the rest of the class and to the instructor the next day after his/her facilitation.</u> University requirements give a chance to the instructor to use 30 hours of class work for the discussion process. We will use 25 hours for the discussion process (30 hours minus 5 hours for the final and midterm exams) 25 hours of discussion process will include: - First 5 hours of the IF discussion process is facilitated by the instructor (2 hours on the first and second days of class, and one hour on the third day of class) - The rest of the 20 hours of IF discussion process is facilitated by students (each student facilitates two times for one hour starting from the third day of class. Total number of students in class is -----) - All students must participate in the discussion process about the main concerns of EU social policy while exploring the various social policy possibilities for EU member states and the specific ways of implementing different policies by EU institutions and national governments. Before the discussion session they should read the assigned core reading materials that will help them to generate the ideas. But they will be asked not to limit themselves to the assigned reading materials and to think more broadly about what concerns other people might have about social policy in the EU. Discussion project for an area of concern: Participants will discuss the various social policy possibilities and the specific ways of their implementation in the European Union Welfare State. They will explore the areas of concern of social policy in the EU. Suggested questions for the IF discussions and for the exploration of main concerns of EU social policy will focus on present processes of policy-making and implementation at supranational level as well as national level, different social models in EU, growing social policy competences of the EU, demographic trends and the planning of welfare, privatisation and decentralisation of welfare states, current Euro currency crises and social
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	policy in EU, the fiscal crisis and problems of funding social security, training and labour market issues, social exclusion, urban problems, health policies, women and the welfare state, the opportunities and threats posed by globalisation.														
Assessment criteria	Assessment of student performance Components for the assessment are: (a) attendance at the lectures and seminars. Seminars are to be conducted in oral form using IF discussion process, (b) participation in the IF discussion process, (c) facilitation sessions, (d) individual presentations of course research projects (presentation of the topic chosen by student and approved by instructor in the beginning of the second week of classes), (e) examinations at the middle and at the end of course. Midterm and final examinations are to be conducted in written form and given in two to four questions. <table border="1"> <tr> <td>Attendance and</td><td>5%</td></tr> <tr> <td>Participation IF discussion process during the seminars</td><td>15%</td></tr> <tr> <td>Two Facilitation Sessions (including meeting before and after the sessions, writing of discussion summaries and note-taking). Failure to conduct any of the above mentioned components of facilitation results in failure of the facilitation session as a whole.</td><td>30% (15% for each session)</td></tr> <tr> <td>Individual presentations of course projects</td><td>10%</td></tr> <tr> <td>Mid-term</td><td>10%</td></tr> <tr> <td>Final</td><td>30%</td></tr> <tr> <td>Total</td><td>100%</td></tr> </table> Grading Scheme 91-100 __ Excellent 81-90 __ Very good 71-80 __ Good 61-70 __ Average 51-60 __ Sufficient 41-50 __ Insufficient 0-40 __ Failure	Attendance and	5%	Participation IF discussion process during the seminars	15%	Two Facilitation Sessions (including meeting before and after the sessions, writing of discussion summaries and note-taking). Failure to conduct any of the above mentioned components of facilitation results in failure of the facilitation session as a whole.	30% (15% for each session)	Individual presentations of course projects	10%	Mid-term	10%	Final	30%	Total	100%
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Total	100%														

Basic literature	1. Jo Shaw, Jo Hunt, Chloe Wallace, Economic and social law of the European Union; Palgrave Macmillan, New York 2007 2. Kleinman, Mark. A European welfare state? : European Union social policy in context. First published by PALGRAVE. New York, 2002 3. Atkinson, A.B. (Anthony Barnes), Poverty in Europe. Oxford 1998
Additional literature	1. Hantrias Linda ; Social Policy in European Union; Third Edition; 2007 2. Governing work and welfare in a new economy: European and American experiments. Edited by Jonathan Zeitlin and David Trubek. Published in the United States by Oxford University Press, New York 2003 3. Lecturer notes (PPP)

Course work-plan

N	Topic of the Lecture	Literature
1	European Welfare State. The Development of a Social Dimension: Introduction. Rationales for EU's Social Dimension. Overview of Current Competences. Social Rights and Fundamental Rights. Social Protection. Health. Consumer Protection. Cultural Policy.	(core reading materials: 1. pp. 341-365; 2. pp. 1-27)
2	Social Model in EU. One social Model or Many? Typologies of Welfare States. Europe's Four Types of Welfare State. Social Democratic Welfare States. The Mediterranean Model. Anglo-Saxon Welfare State. Problems of "European Social Model".	(core reading materials: 2. pp. 28-58)
3	EU Law, Policy and Socio-economic Governance: Market Economies, State Intervention and the Exercise of Governmental Power. Institutions of socio-economic Governance. Principals Governing the Exercise of Powers by the EU	(core reading materials: 1. pp. 29-49)
4	Globalization and the Welfare State: Understanding globalization. Social policy, welfare, international trade and "competitiveness". Globalization and Inequality. Globalization and European Welfare State.	(core reading materials: 2. pp. 59-81)
5	EU Social Policy. Policy Development and Policy-making. From the Treaty of Rome to the Single European Act. From Single European Act to Maastricht. Maastricht and After. The White Paper on European Social Policy. Developments since the White Paper. Social Policy-making in EU	(core reading materials: 2. pp. 82-109)
6	European Union Social Policy: Today and Tomorrow: The Nature of European Social Policy. Taxing and Spending: the EU budget. The European Union's Regulatory Role. social Policy and Institutional Capacity.	(core reading materials: 2. pp. 110-134)
7	Midterm exam	
8	Social Policy and Economic Integration: Understanding economic integration. Winners and Losers from the Single market. The social consequences of EMU. Economic Integration and EU budget.	(core reading materials: 1. pp. 168-200. 2. pp. 135-160)
9	Jobs, Unemployment and Social Exclusion: Employment and Unemployment in EU. Variations across European countries. Employment Law and Policy. Defining Social Exclusion. Poverty and Social Exclusion in Europe. The role of EU in combating	(core reading materials: 1. pp. 393-419; 2. pp. 161-189)

	Unemployment.	
10	Poverty in Rich Countries. Poverty in EU: Definition of Poverty and estimates of poverty in Europe. The measurement of poverty. Absolute and relative standards. Expenditure versus Income. Households versus Families and Choice of Equivalent Scale. National Studies of Poverty.	(core reading materials: 3. pp. 1-67)
11	Economics of Poverty, Unemployment and Social Exclusion: Macroeconomics of Unemployment and Poverty. Economics of Unemployment and Exclusion of the Labour Market. Pricing of Goods and Exclusion from the Market. Rising Living Standards and the Availability of Products.	(core reading materials: 3. pp. 70-99)
12	Political Economy of Poverty: The Political Economy of an Official Poverty Line. Social Transfers and Efficiency. Work Disincentives and the poverty trap. Legitimacy, freedom and political support. Towards of European Minimum. Social insurance and Participating Income.	(core reading materials: 3. pp. 112-145)
13	Equality Law and Policy. Employment Law and Policy: The development of EU Equality Policy. Equal Pay for work of Equal Value. Equal Pay and Collective Agreement. . Direct Discrimination. Indirect Discrimination. Equal Treatment. Race Equality. Equality as a Fundamental Principle of EU Law. Trends in the Evolution of EU Employment Law and Policy. The Social Dialogue Route. Employment Protection. Insolvency. Working Conditions. Atypical Work. Posted Workers. Collective Labour Law.	(core reading materials: 1. pp. 337-390; pp. 393-418)
14	Economic and Social Cohesion: The Development of the Structural Funds. Concentration of Funding. Multi-level Partnerships. Assessment of Regional Policy and Structural Funds. The Social Inclusion OMC. Targeting “Vulnerable” Groups.	(core reading materials: 1. pp. 447-467)
15	Presentations of Projects by Students	
	Final Exam	