

Tbilisi State University Institute *for* European Studies

Course Syllabus

Course title	ევროინტეგრაციის თეორიები Theories of European Integration
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Course code	Code is granted under the general regulation of the University
Course status	Tbilisi State University Institute for European Studies
	Master's programme in European Studies
	Course is compulsory
Aim of the course	This course has several objectives. Other than knowledge-driven objective, which aims at enhancing the understanding of EU institutions and how different theories of Internal Relations, or theories tailored to understand european integration explain EU, this course also, has several skill oriented objectives. First of all students will have to show their analytical abilities, which will be necessary requirement during the mid-term and final exam. Article reviews require ability to digest a fair amount of information, analyze it and produce a 500 word report on the essence of the article. This exercise helps students to develop analytical and critical thinking and transform the vast amount of information into a report of 500 words.
ECTS credits and hours taught	ECTS – 5; Contact hours – 45; Hours for independent work – 75
Admission precondition	No formal preconditions. Good knowledge of English language is required, as students will have to read and comprehend vast volumes of literature.

Course output	Learning and awareness: Students will learn how to apply the theories of European integration to the real life case studies. They will learn to analyze the processes, which take place in the EU through the prisms of various theoretical schools. Students will further learn how the theories of social sciences are construed and what is their role in the research process. Students will also learn various theories of international relations and their application to the European studies. Ability to draw conclusions: Students will develop the skills for analysis and synthesis. Communication skills: Students will develop presentation skills, as they will present complex theoretical issues to the class.														
Course contents	See annex 1														
Teaching method	Lecture-Seminar Students will attend three hour long seminars regarding each topic. During each of such contacts, first part of the lecture will be devoted to the discussion of the readings that students were supposed to do for the particular lecture. During the second part of the lecture, professor will discuss new material with the students.														
Assessment criteria	Attendance and participation 10 % Review of the reading material 35 % Midterm exam 20 % Final Exam 35 % Final grade allocation happens in accordance of the following scale: <table> <tr> <td>A</td><td>90%-100%</td></tr> <tr> <td>B+</td><td>85%-89%</td></tr> <tr> <td>B</td><td>80%-84%</td></tr> <tr> <td>C+</td><td>74%-79%</td></tr> <tr> <td>C</td><td>64%-73%</td></tr> <tr> <td>D</td><td>50%-63%</td></tr> <tr> <td>F</td><td>0%-49%</td></tr> </table> Plagiarism is awarded with the score 0 (zero) for the component, where it is utilized	A	90%-100%	B+	85%-89%	B	80%-84%	C+	74%-79%	C	64%-73%	D	50%-63%	F	0%-49%
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Basic literature	Mette Eilstrup-Sangiovanni, <i>Debates on European Integration, The European Union Series</i> , Palgrave Macmillan, 2006
Additional literature	Antje Wiener and Thomas Diez, <i>European Integration Theory</i>, Oxford University Press, 2009 Brent Nelsen and Alexander Stubb, <i>The European Union: readings on the theory and practice of European Integration</i>, Palgrave Macmillan, 2003 Ben Rosamond, <i>Theories of European Integration</i>, Palgrave MacMillan, 2000 Christiansen, T; K. Jorgensen and A. Wiener. 1999. "The Social Construction of Europe." <i>Journal of European Public Policy</i> 65 (Special Issue): 528-44. Checkel, Jeffrey. 1999. "Social Construction and Integration." <i>Journal of European Public Policy</i> 65 (Special Issue): 545 - 60. Moravcsik, Andrew. 1999. "Is Something Rotten in the State of Denmark? Constructivism and European Integration." <i>Journal of European Public Policy</i> 65 (Special Issue): 669 - 81. Smith, Steve. 1999. "Social Constructivisms and European Studies: A Reflectivist Critique." <i>Journal of European Public Policy</i> 65 (Special Issue): 682 - 91. Risse, Thomas and Antje Wiener. 1999. " 'Something Rotten' and the Social Construction of Social Constructivism: A Comment on Comments." <i>Journal of European Public Policy</i> 6: 5 (Special Issue): 775-82.

Course work-plan

N	Topic of the Lecture	Literature
1	Why study Integration Theory? Introduction to the Course	- Wiener and Diez, "Introducing the Mosaic of Integration Theory", pp. 1-24
2	Functionalism, Federalism	Eilstrup-Sangiovanni, pp. 43-68
3	Transactionalism	Eilstrup-Sangiovanni, pp. 69-86
4	Neofunctionalism	Eilstrup-Sangiovanni, pp. 105-133
5	Intergovernmentalism	Eilstrup-Sangiovanni, pp. 135-159
6	Overview of the Pre-Theories	No Reading
7	Supranational Governance	Eilstrup-Sangiovanni, pp. 204-225
8	Liberal Intergovernmentalism	Eilstrup-Sangiovanni, pp. 264-301
9	Historical Institutionalism	Eilstrup-Sangiovanni, pp. 304-324
10	Mid Term Exam	
11	Multi Level Governance	Eilstrup-Sangiovanni, pp. 357-377
12	Constructivism	Eilstrup-Sangiovanni, pp. 406-436
13	Critique of Constructivism	- Moravcsik, Andrew. 1999. "Is Something Rotten in the State of Denmark? Constructivism and European Integration." Journal of European Public Policy 65 (Special Issue): 669 - 81. - Smith, Steve. 1999. "Social Constructivisms and European Studies: A Reflectivist Critique." Journal of European Public

		Policy 65 (Special Issue): 682 - 91. - Risse, Thomas and Antje Wiener. 1999. "‘Something Rotten’ and the Social Construction of Social Constructivism: A Comment on Comments." Journal of European Public Policy 6: 5 (Special Issue): 775-82.
14	Future of the European Integration theories	Eilstrup-Sangiovanni, pp. 448-470
15	Final Exam – Open BOOK	